



# Open Learning Exchange



**Quality Universal  
Basic Education  
2015**

**2008 Annual Report**

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### **Open Learning Exchange**

a social benefit organization registered  
in the Commonwealth of Massachusetts (USA) and determined to be  
tax exempt [501(c)3] by the Internal Revenue Service

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# A Message from the Chair

Open Learning Exchange completed its first full year of work in 2008. It was a busy year, beginning with OLE Nepal becoming the first clear example of our model for dramatically quickening progress toward Quality Universal Basic Education (QUBE): that model is strong, nation-based OLE Centers led by committed social entrepreneurs and supported by strong, independent boards working to take full advantage of the new world of information and communications technologies and igniting positive government action to achieve QUBE by 2015.

The successful launch of OLE Nepal encouraged us to believe that other OLE Centers could also be established quickly and effectively. And soon the emergence of promising OLE Centers in Ghana, Rwanda, Dominican Republic, and Bolivia reinforced that confidence. In each, a strong social entrepreneur and a strong independent board were preconditions.

We were surprised to see OLE Centers emerging with minimum financial assistance from outside the country. From its beginning OLE International has directly invested only US\$70,000 in Centers while OLE Centers have raised over US\$1.5 million. That ROI is better than 1:20. Repeatedly, the energy and commitment to achieve quality QUBE by 2015 is coming almost entirely from within the country. We can only imagine how much more quickly and effectively OLE Centers will emerge when OLE International can offer modest startup funding.

OLE Centers are counting on OLE International for important networking and management tools. Fortunately, crucial financial assistance from the Hewlett Foundation and a significant grant from Oxfam America enabled us to make progress in 2008 in developing the software tools OLE Centers need. These tools include a generic *National Digital Library* for K-12 content, a social networking tool and the *Guide to Learning Innovations*. These tools will help OLE provide the basic software Centers need to scale to all school-aged children free, open source educational resources appropriate to their countries.

While OLE International successfully assisted OLE Centers around the world to gain funding, securing financial support for OLE International's operations has been more difficult. As a result, toward the end of the year we had to reduce OLE International staff and cut back on support for OLE Centers while we focused on fund raising for OLE International's operations.

As we look forward to 2009, we remain confident that the OLE model of independent non-governmental catalysts, taking advantage of new technologies, and persuading governments of their value, is a powerful and effective strategy for achieving Quality Universal Basic Education. In 2009 OLE International must expand support for this emerging network of innovative leaders, providing essential curricular tools and enabling them to learn from one another and share strategies and practices that work for all of their children.



Richard R. Rowe, Ph.D., Chair



## Our Mission

The Open Learning Exchange is committed to ensuring Quality Universal Basic Education by 2015.

Over one billion children, in over one hundred countries, lack access to a quality basic education environment. Enabling them to acquire a quality basic education is not charity. It fulfills the fundamental right of every person to have the opportunity to develop an intellectually and economically strong life that is consistent with their abilities. This right, once honored, will benefit us all since a quality basic education for everyone is essential to the lasting peace and prosperity we want for ourselves and for the generations to come.

And now it is possible, as never before. The global reach of the Internet, new low-cost information technologies, the availability of free and open source educational resources and the greater awareness of the importance of quality universal basic education -- all of these dramatic changes make it possible for Quality Universal Basic Education to be achieved by the UN Millennium Development Goal of 2015. After all, mankind went to the moon less than a decade after deciding to go there. This goal is so much more important for humanity. And we know how to achieve it.

What do we mean by a “Quality Basic Education”? It is more than simply being enrolled for a while in a school. While each country is responsible for setting its own goals and standards for education, from OLE’s view, Quality Universal Basic Education should enable everyone, in their own way, to:

- Read local newspapers, magazines and books;
- Write letters to friends and employers;
- Complete job applications;
- Keep simple accurate financial records;
- Engage in productive, uplifting work
- Employ healthy agricultural, nutritional and environmental practices;
- Promote cooperation and manage conflicts;
- Appreciate and participate in music, art and culture;
- Contribute meaningfully to the wellbeing of one’s family, community and nation.



# The OLE Strategy

The OLE model for achieving QUBE by 2015 uses new technologies to connect OLE partners but fully acknowledges that in the foreseeable future most underserved students will not have textbooks, Internet connectivity, or even electricity in their schools. Therefore, OLE is preparing some learning materials in formats not dependent on high levels of technology, including simply printed materials distributed to schools through existing delivery systems.

As noted, Quality Universal Basic Education is a public responsibility but governments confronting multiple challenges tend to avoid taking the risks involved in large-scale change and are thus often slow to innovate. Thus, a deep and lasting transformation of public education in a given nation depends on a strong internal catalyst to demonstrate and provide evidence of the effectiveness of innovations and then persuade their government to make changes available to all learners. This goal cannot be accomplished by outsiders coming in to "do good." So, OLE works either to identify, or help to establish, a non-governmental body, led by a strong, creative and persuasive social entrepreneur, who is supported by a highly visible and respected board of directors whose members provide social and political guidance for the difficult changes reform requires. OLE International therefore recommends that a national strategy to achieve universal access to a quality basic education include the following characteristics.

**1. Empowerment.** Personal and community empowerment is a primary lens through which all human development and fulfillment should be seen. In order for a learning innovation to be effective those directly involved in learning, at the family and local community level, must be empowered to take ownership of, and responsibility for, their learning. OLE works to ensure learners have a strong voice in crafting their learning environments and they, their neighbors, their village and their governments, should make substantial and ongoing investments to ensure a quality basic education for all in their community. If the innovation "belongs" to some outside authority or NGO, over time it will assuredly fail. The investments need not necessarily be in money, although that can be good. It can be in land and labor and advocacy.

**2. Human Resource Development.** Successful reform requires the development of the human side of the education system. Parents, teachers, principals and other non-classroom educators all have an enormous impact upon the success of a learning innovation. They can support or block improvements. Therefore OLE Centers work for models of learning that energize not only students, but also teachers, principals, parents and communities. OLE recognizes that teachers need to be comfortable and effective with new approaches and tools long before introducing changes for students in the classroom.

**3. Content and pedagogy.** OLE ensures that materials needed for basic learning are free and open for use by teachers and students. It works to ensure such content is accessible not only within a given nation but throughout the world so that any teacher or student with direct or indirect access to the Internet can openly and freely use, translate, localize and remix those learning resources to make them appropriate for their needs.



OLE appreciates that for educational innovation to succeed people involved must be comfortable with the content and the pedagogy. Because both are culturally specific, they cannot be imposed from outside. Most national governments do their best to standardize what is taught in their schools; thus OLE will invest significant time and resources to enable local and national educational structures to document their work and develop strong, transparent evidence of the effectiveness of their innovations.

**4. Infrastructure.** Promising information and communications technologies are emerging quickly, at a rapidly decreasing cost, but OLE appreciates that the infrastructure for learning innovations involving these technologies must be carefully designed and supported well before the hardware itself arrives – and afterward. Hardware itself will not self-generate the technical support required over time. Such training and support is often more expensive than the original purchase price of the hardware, and OLE works to ensure that it is developed at every step in the process.

**5. Collaboration.** Virtually every developing country is festooned with education project silos, often supported with multiple sources of funds from outside the country. Some of these have strong domestic support. OLE works to ensure cooperation among those invested so that time and resources will not be duplicated. OLE works toward comprehensive educational innovations that bring into productive alliances as many other educational initiatives as possible. This task is not easy and may require building relationships with governments so that collaboration is mandated.

**6. Networking.** A key element of OLE International’s strategy for facilitating Quality Universal Basic Education by 2015 is to promote networking throughout the world among the multiple participants. OLE Centers share their ideas and materials with each other in an open and free environment. The OLE Network includes Partners whose programs are complementary programs as well as Investors providing financial support for the mission. To this end, OLE organizes periodic face-to-face meetings as well as more frequent web-based updates and conference calls enabling members to share and critique their ongoing work.

**7. Persuasion.** Since education budgets compete with many other priorities, in order to achieve the goal of a sustainable quality basic education for all, citizens and their governments must be convinced that the costs of achieving educational breakthroughs are worth it. Successful models, once demonstrated and documented, must be therefore be actively “sold” to all involved. This challenging element of education reform requires significant investments of time and resources along with well-honed political skills. An OLE goal is that this process begins on “day one” of the initiative and be sustained within governments and among the public as a whole. Ultimately, success depends on Quality Universal Basic Education becoming widely supported as a basic human right and a worthy investment in the quality of life of the entire nation, and beyond.



# OLE International

OLE International, based in Cambridge Massachusetts, USA, supports a global network of nation-based OLE Centers that are committed to Quality Universal Basic Education by 2015. As the Secretariat for these Centers, in 2008 OLE International worked to fulfill each of these core functions:

1. **Facilitating the establishment of OLE Centers** by identifying candidate countries that have endorsed the Millennium Development Goals and that seem ready to enter into an agreement with an OLE Center in their country. In those cases, and as time and resources permit, OLE International undertakes to:
  - a. Identify strong, committed non-governmental leaders to serve on the national OLE Board
  - b. Recruit and orient a committed social entrepreneur
  - c. Assist in setting up the national OLE Center and in raising start-up and long-term program funds.
2. **Supporting the emergence of the OLE Global Network** which provides Centers with:
  - a. Internet-based virtual meetings for sharing ideas and resources
  - b. Face-to-face meetings at an OLE Center site at least annually
  - c. Technical advice and support for ICT and for program research and evaluation.
3. **Developing generic software tools** needed by OLE Centers and others. This includes software for:
  - a. National Digital Library
  - b. Volunteer Network
  - c. Guide to Learning Innovations
4. **Promoting Quality Universal Basic Education by 2015.** This involves:
  - a. Participation in international bodies including the World Economic Forum and the Clinton Global Initiative.
  - b. Development of partnerships, such as those with Stanford and Harvard universities, Innovations for Learning, and the Basic Education Coalition.
  - c. Generation of increased public awareness about the importance of, and progress toward, achieving Quality Universal Basic Education by 2015. This involves maintaining a dynamic website, blogging, twittering, speaking at meetings and conferences and publishing articles.

It is important to note the several things OLE International does not do. Except for some initial startup support, OLE International does not fund or manage programs within developing countries. It does not establish goals or educational standards for countries. And it does not develop educational content for use by teachers and students. In each of these cases OLE International actively supports the work of the national OLE Centers and their strategies for achieving Quality Universal Basic Education by 2105.

OLE International's role requires patience and persistence. Each country is different -- different opportunities and different challenges and different pacing. Occasionally the OLE International staff do not fully agree with a particular path an OLE Center chooses for achieving Quality Universal Basic Education by 2015. In those cases we encourage open discussions in which everyone, with respect, can share and learn about options. Always, the final decisions on how to proceed toward our shared goal rest with each OLE Center working in close collaboration with their governments.



# OLE Centers in Development

While it is understood that OLE Centers are primarily responsible for their program and financial support, as described above, OLE International has and will continue to assist OLE Centers in raising the initial financial and human resources they need to become established. We are actively working in several countries with groups that have expressed interest in establishing a Center. The Centers described below are at different stages in their own development. Centers with Boards of Directors and Executive Directors are established. Centers with Advisors are in the process of being established from a legal and operational perspective.

## OLE Nepal

OLE Nepal spent much of 2008 developing content, launching pilot schools and developing infrastructure. OLE Nepal will launch the second phase (pilot) of the OLPC project in Nepal with the beginning of the new academic year in April 2009. Preparation work has already started, and will continue in March and the first half of April. The actual launch will take place in the third week of April. OLE Nepal will be receiving a donation of 4400 laptops from the SWIFT Banking Group in Europe through the OLPC Foundation for the pilot year.

### **Board of Directors**

Dr. Prativa Pandey, Chairperson  
Mohan Das Manandhar, Vice Chairperson  
Anil Chitrakar, General Secretary  
Satish Krishna Kharel, Secretary  
Siddhant Raj Pandey, Treasurer  
Dr. Sudhindra Sharma, Member  
Jyoti Man Sherchan, Member

### **Leadership Team**

Rabi Karmacharya, Executive Director  
Dr. Saurav Dev Bhatta, Education Director  
Rajeev Adhikari, Government Affairs  
Upaya Sharma, Finance Manager  
Mahabir Pun, Community Relations  
Bryan Berry, External Relations

### **Advisors**

Dr. Kedar Bhakta Mathema, Former Vice Chancellor,  
Tribhuvan University  
Dr. Richard Rowe, Open Learning Exchange Inc.  
Dr. Paul Glewwe, Dept of Applied Economics,  
University of Minnesota  
Peter Dalglish, South Asia Children's Fund

## OLE Rwanda

OLE Rwanda is well underway. It is now legally incorporated based on letters of recommendation from the Ministry of Education. Murinda Jacques, OLE Rwanda's Executive Director, has managed to be remarkably productive, quickly becoming a fixture in the Rwandan education community. OLE Rwanda recently completed two capacity building workshops for ICTs in Education researchers and librarians. These workshops were designed to raise capacity for access and use of electronic resources and open education resources. OLE Rwanda is currently working with the Ministry of Education to adapt the Shuttleworth Foundation's Siyavula project K-12 curriculum and course materials for use in Rwanda.

### **Board of Directors**

Bisimana Muhebera, (Chairman) Director of Library at the Kigali Institute of Education  
Jonas Mutwaza, Librarian at the United Nations International Tribunal for Rwanda



Serge Guillaume Nzabonimana, Adviser to the Minister of Youth  
Narcisse, Musabeyezu Head of Curriculum Development in Rwanda  
**Executive Director** - Jacques Murinda

## OLE Ghana

OLE Ghana has obtained legal incorporation in Ghana. It is currently poised to begin the Learning Innovation Team Project funded by the MTN Foundation. This project will work to improve the quality of teaching and learning in the classroom. Working in teams of two, with one team member focused on teaching methods and the other on education content, they will connect with teachers on a one-to-one basis and work side by side with teachers in their classrooms and in group or workshop sessions. Each Learning Innovation Team will have a laptop filled with materials they can use in their in-service training sessions, a video camera and a portable printer. The laptops will include videos of effective school teaching. The Team members will be able to take videos of the teachers and let them see for themselves how they are progressing.

### **Board of Directors**

Jerome Siau Djangmah - (Chairman) Former Director General of GES, Chair, West African Examinations  
Peter A. Kaba - Executive Secretary, Vice Chancellors Ghana  
Professor Jonas Akpanglo-Nartey - Former Pro VC, UEW; Head Applied Linguistics, UEW  
Benjamin Eshun - Former IT specialist, Association of African Universities; Partner, IT Consortium  
Valentina J. A. Bannerman – Univ Librarian, Univ of Education, Winneba; President, Ghana Library Assn.  
Samuel Banerman-Mensah - Director General, Ghana Educational Services  
**Executive Director** Prof Jophus Anamuah Mensah - Former Vice Chancellor -Univ College of Ed, Winneba

## OLE Namibia

OLE International has been working with the Namibian Ministry of Education to identify where OLE Namibia could best add value. Two unique opportunities have been identified. The creation of The Namibian National Digital Library – increasing access to teaching and learning resources; and the deployment of Namibian Learning Innovation Teams – increasing the quality of teaching and learning. OLE Namibia will be working on these two projects in partnership with the Ministry of Education and the Namibian education community.

### **Advisors:**

*Namibian Ministry of Education*

Deputy Minister Hon Dr Ndoze-Ojo

Permanent Secretary Mr. Ankama

Director, Directorate of Adult Education, Mr. Beans Uazembua Ngatjizeko

Acting Director of Planning, Mr. R.B.A.N Dengeinge

Deputy Permanent Secretary Mr. Ilukena

Director of Planning – Mr. Kabajani

Mr. Simaata Philidelphia - Executive Director , National Council for Higher Education and Advisory Council on Teachers' Education and Training Secretariat,

Prof Auala - Dean of the Faculty of Education, UNAM

Ms. Kirchner - Rector, Windhoek College of Education

Ms. E. Kafidi - Executive Secretary, Namibian Open Learning Network Trust

Mr. Jerry Beukes & Mr. Manfred Isaaks - Education Radio Project



Dr.T. Frindt -Director, Centre for External Studies at the University of Namibia  
Mr. H.Murangi - Director, Namibian College of Open Learning  
Mr. J Beukes – Deputy Director, Namibian College of Open Learning  
Mrs. Pomuti – Director, National Institute for Education Development  
Mr. Nyambe - Deputy Director, National Institute for Education Development Curriculum, Mr. January  
Johan Van Wyk - Director, ICT in Education (Tech!Na)

## OLE Haiti

OLE International has been working with the Haitian Ministry of Education, the Presidents Working Group on Education and Formation to identify where OLE Haiti can best add value. The following areas have been identified: the creation of a Haiti National Digital Library, under the direction of key Haitian educators; the development, with the Haitian education community, of a set of occupational standards for teachers in Haiti; the use of OLE's Learning Innovation Team Model to provide the necessary outreach or professional development opportunities to existing Haitian teachers; the establishment, with government and stakeholders, of a certification model for Haitian teachers; and the encouragement of participation on the part of Haitian educators in the global OLE Network.

OLE International is a member of the Clinton Global Initiative's Haitian Task Force.

### **Advisors:**

Group de Travail sur l'Éducation et la Formation

OXFAM Québec

Ministère de l'éducation nationale - Programme national de cantines scolaires

Ministère de l'éducation nationale - Projet Éducation Pour Tous (EPT)

Fondation haïtienne de l'enseignement privé (FONHEP)

Initiative de la Société Civile - Membre du Groupe de Travail sur l'Éducation et la Formation Professionnelle

International Development Bank

Fonds de parrainage national

Bureau Anglican de l'Éducation - Épiscopal Church

Groupe Croissance

World Bank

Canadian International Development Agency

## OLE Dominican Republic

Under the leadership of Ambassador Jose Santana Silvestre and his director of special projects, Mariel Feliz Peralta, OLE Dominican Republic discussed with the City of Lawrence, Massachusetts and its school system a possible partnership. Lawrence is a particularly fitting partner as it is home to the largest Dominican population outside of New York City. The OLE Dominican Republic has taken this direction in cooperation with a national development strategy.

In mid November (14-21), Ambassador Santana and a small delegation visited OLE offices in Cambridge. In addition, we accompanied them to a meeting with Administrators in Lawrence to discuss the further development of the OLE Dominican Republic program. At this time, new strategies in the program were



discussed. An invitation to visit the Dominican Republic was also extended to OLE President Rowe and Joe Rappa for early February, 2009. Meetings were also held with the Vice President and Director of the City Music program at Berklee College of Music, which is interested in establishing a City Music program in the Dominican Republic which might be associated with OLE Dominican Republic and the new Community Technology Learning Centers. While in Cambridge, a meeting was also arranged with the OLE Bolivia Director, Mr. Yama Ploskonka, and an ongoing relationship has been established between these two centers.

Assistant to Ambassador Santana, Ms. Mariel Feliz, participated in the international OLE Leaders meeting in December, and we are scheduled to receive an update of developments after the Holiday season which ends around January 10. Due to ongoing activities in the Dominican Republic and the strong support of the nation's First Lady and Ambassador Santana Silvestre, the likelihood of establishing a board and identifying a local director remains high.

The Dominican Republic OLE will benefit from work currently being done in OLE Nepal and OLE Ghana. There is a great interest in using laptop computers as a platform for connecting teachers and learners in at least seven training centers in urban areas around the Dominican Republic. The interest and potential involvement of Berklee College, through its City Music program, is an additional attractive element that would result in a distinctive program akin to the Cultural Digital Hot Spots being developed in Brazil by Minister of Culture Gilberto Gil. Each of these project sites would be coordinated within the OLE operational framework to develop, apply, evaluate and share educational programs, applications, activities and results.

### **Leadership**

Massiel Cohen – Executive Director

### **Advisors**

Ambassador Jose Santana Silvestre

Director of Special Projects for Ambassador Santana - Mariel Feliz Peralta

## **OLE Bolivia**

Progress continues with OLE's newest Center in Latin America, OLE Bolivia. OLE's local agent and interim Director, Mr. Yamandu Ploskonka had been in negotiations with the Danish Embassy and officials in the City of LaPaz in efforts to secure the establishment of the OLE Bolivia Center. While a Board of Directors is still being recruited, Mr. Ploskonka will be returning to LaPaz in early 2009, with several dozen laptops to begin the training of a group of teachers for the OLE Bolivia initiative. In addition, he has received assistance from Ms. Claudia Munoz Reyes, former GeSCI associates in the area. Ms. Munoz Reyes is actively pursuing the establishment of a working partnership with Jose Weinstein, Executive Director of Fundacion Chile, in preparation of an OLE Center in that country. In addition, Mr. Ploskonka has been in contact with representatives of both the Aymara and Quechua nations. Given the political environment in Bolivia, Yama is taking extra care to make sure his actions are clearly seen as non-partisan and non-political.



Mr. Ploskonka visited Cambridge from November 15 until the 21<sup>st</sup> at the invitation of OLE, and to participate in various meetings and a “Sugar Programming Camp” at the CIC from Nov. 18-21. In addition to meetings with OLE staff, the delegation from the Dominican Republic, and various presentations with the group of Sugar programmers, Yama has established a working relationship with staff at OLPC, had received 100 laptops to be used to promote his OLE program in Bolivia.

Additional assistance is being provided by the Danish IT society, as well as anonymous Danish industries and the Danish Embassy. Through the efforts of Danish IT staff, Tony Frank and Michael Bach Petersen, funds for several hundred laptops are being raised in Denmark for delivery to Bolivia in March of 2009. The OLE operations will be crucial to the effective distribution and utilization of these laptops. Herein the OLE model provides the perfect bridging structure to link the more traditional and structurally bound educational bureaucracy, and the more flexible and emergent union between NGO and private entities. Contacts have been made within the Danish Embassy and Yama is planning to visit Denmark to solidify support for our efforts in Bolivia.

Mr. Ploskonka is a determined and energetic member of our international organization, and has actively promoted a strong ‘hands on’ approach to using technology to achieve UBE in his Bolivian homeland. He has created an OLE Latin American and Caribbean Listserv, and has had several calls with OLE Nepal and participated in the OLE Global Leadership Audio conference in December.

#### **Leadership**

Executive Director - Yamandu Ploskonka

#### **Advisor**

Former GeSCI Director - Ms. Munoz Reyes

## OLE China

After meetings in Beijing in October 2007, a broad-based group of non-governmental and governmental leaders decided to move rapidly forward for the establishment of OLE China. The China national Ministry of Education has indicated its strong support for this development. An initial Board of Directors has been formed and an Executive Director has been appointed. The Ministry of Education’s publishing arm has agreed, in principle, to provide OLE China with its complete line of official k-12 textbooks and curricula. An impressive business plan and budget was presented to OLE for discussion and further meetings in Beijing occurred in January 2008. While there is still significant interest and support in China, the Summer Olympics and global economic slowdown have impacted their progress. The substantial budget proposal that was prepared by OLE China will be used as a basis for a major fund raising effort on their behalf, both in China and abroad when the effort resumes.

#### **China Team**

Xuechao Geng, Chair of Board

Jiangzhou Li, Chief Executive Officer

Danhai Wu, General Counsel

Fun Den Wang, Advisor



# Relationships

OLE International continues to develop relationships with several organizations. Each has its own unique character but all are deeply invested in helping children throughout the world have a good start in life by getting a quality basic education. Here is sample list of such partners. In some cases we have a formal Memorandum of Understanding; in others, we simply enjoy a valuable working relationship.



Springfield Public Schools



STANFORD  
UNIVERSITY



**Empowerment for All**

*Alliance of Organizations Committed to Quality Universal  
Basic Education throughout the world by 2015*



Open CourseWare Consortium **OPENCOURSEWARE**  
CONSORTIUM

Danish Information Technology Society

**DANSK** IT

**RISHI VALLEY INSTITUTE FOR  
EDUCATIONAL RESOURCES (RIVER)**  
KRISHNAMURTI FOUNDATION INDIA



# Governance and People

The Open Learning Exchange, Inc. incorporated in the Commonwealth of Massachusetts on 21 May 2007 as a social benefit organization. It completed its second fiscal year on 31 December 2008. OLE International, Inc. is headquartered at One Broadway, Cambridge Massachusetts

## Open Learning Exchange, International

### Board of Directors

John Cook, Chair and CEO (Retired), PRG-Schultz International  
Astrid Dufborg, Lead Specialist on Knowledge Society, SIDA (Swedish Int'l Dev. Cooperation Agency)  
William Fulbright Foote, CEO, Root Capital, Inc.  
Anne Margulies, Chief Information Officer, Commonwealth of Massachusetts  
Richard Rowe (Chair), Founder, Open Learning Exchange, Inc.  
Kitt Sawitsky, Managing Partner, Goulston & Storrs  
Paul Smyke, Senior Advisor to the Chairman, World Economic Forum

### Leadership Team

Richard Rowe, Ph.D., Founder and President  
Jim Krzywicki, Chief Operating Officer  
Joseph Rappa, Ed. D., Chief Education Officer  
Robyn Gordon, Regional Coordinator Middle East and Africa  
Christopher Rowe, Chief Technology Officer

### Advisors

Alan Rossi, Managing Director, Consultelar, Inc  
Peter Dalglish, South Asia Children's Foundation  
Paul Kim, Ph D., Assistant Dean and Chief Technology Officer Stanford University, School of Education  
Y.A.Padmanabha Rao & A.Rama Rao, Directors, RIVER Rishi Valley Krishnamurti Foundation India  
Seth Weinberg, CEO, Innovations for Learning

### OLE Center Executives

Rabi Karmacharya – Nepal  
Yamandu Ploskonka – Bolivia  
Kofi Essien – Ghana  
Jacques Murinda  
Massiel Cohen – Dominican Republic  
Jiangzhou Li - China



# OLE International - 2008 Financial Report

(\$ in 000)

**Contributions**

OLE Secretariat

Individuals

Corporate

Oxfam

Other

**Total Cash Contributions**

Salaries Waived

Goulston & Storrs Legal Services

Alight Planning Software

**Non-Cash Contributions**

**All Contributions**

**Cash Operating Expenses**

**Total Personnel**

Rent

Travel

SW, Services, IT, Supplies

Other

**Total General Operating Expenses**

**Total Operating Expenses**

Payments to Centers

**Total Cash Expenditures**

**Cash Surplus/Deficit**

	Q1	Q2	Q3	Q4	TY 2008
<b>Individuals</b>	\$190	\$200	\$172	\$60	\$621
<b>Corporate</b>	\$17	\$18	\$20	\$20	\$76
<b>Oxfam</b>				\$250	\$250
<b>Other</b>	\$0	\$4	\$2	\$2	\$8
<b>Total Cash Contributions</b>	<b>\$207</b>	<b>\$222</b>	<b>\$194</b>	<b>\$332</b>	<b>\$954</b>
<b>Salaries Waived</b>	73	\$73	\$26	\$26	\$196
<b>Goulston &amp; Storrs Legal Services</b>	\$10	\$10	\$13	\$13	\$46
<b>Alight Planning Software</b>	\$0	\$8	\$0	\$0	\$8
<b>Non-Cash Contributions</b>	<b>\$83</b>	<b>\$90</b>	<b>\$39</b>	<b>\$39</b>	<b>\$250</b>
<b>All Contributions</b>	<b>\$289</b>	<b>\$312</b>	<b>\$232</b>	<b>\$371</b>	<b>\$1,204</b>
<b>Total Personnel</b>	\$141	\$167	\$164	\$151	\$623
<b>Rent</b>	\$17	\$18	\$20	\$20	\$76
<b>Travel</b>	\$21	\$13	\$7	\$9	\$50
<b>SW, Services, IT, Supplies</b>	\$12.3	\$11.0	\$2.0	\$8.7	\$34.0
<b>Other</b>	\$1	\$0	\$0	\$3	\$4
<b>Total General Operating Expenses</b>	<b>\$51</b>	<b>\$43</b>	<b>\$29</b>	<b>\$40</b>	<b>\$164</b>
<b>Total Operating Expenses</b>	<b>\$192</b>	<b>\$210</b>	<b>\$194</b>	<b>\$191</b>	<b>\$786</b>
<b>Payments to Centers</b>	\$25	\$0	\$12	\$5	\$42
<b>Total Cash Expenditures</b>	<b>\$217</b>	<b>\$210</b>	<b>\$206</b>	<b>\$196</b>	<b>\$828</b>
<b>Cash Surplus/Deficit</b>	<b>\$(10)</b>	<b>\$12</b>	<b>\$(12)</b>	<b>\$136</b>	<b>\$126</b>



Individuals  
Foundations  
Companies



Personnel  
Non-Personnel  
Center





Come Celebrate With Us!

We invite you to participate in achieving Quality Universal Basic Education by 2015.

**Learn.** Change starts with an individual. Then a small group can change the world. Over one billion school-aged children in more than one hundred countries lack access to even the most essential learning opportunities. To learn more: [www.ole.org/learn](http://www.ole.org/learn)

**Share.** One of the simplest ways for you to get involved with OLE is to increase awareness about our cause and what we're doing. We invite you to tell others about us and to also share your feedback. To share your ideas: [www.ole.org/share](http://www.ole.org/share)

**Volunteer.** Are you seeking to change the world in the way we are? If so, we welcome your generosity and time towards supporting our cause. As an organization, we are constantly seeking volunteers from all over the world who can help ensure the success of OLE's mission. To volunteer: [www.ole.org/volunteer](http://www.ole.org/volunteer)

**Invest.** Are you ready to invest some of your financial resources in OLE International or an OLE Center? To invest: [www.ole.org/invest](http://www.ole.org/invest)

Open Learning Exchange, Inc.

[www.ole.org](http://www.ole.org)

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